



**2016-2018 School Improvement Plan
for**

Jesse C Carson High School

Angelo DelliSanti, Principal

School Address: 290 Kress Venture Dr China Grove, NC 28023

**School Improvement Plan
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School Improvement Team

Team Role	Name	Role
SIT Chairperson:	Marilyn Monteith	Assistant Principal
Principal:	Angelo DelliSanti	Principal
SIT Member:	Sarah Underwood	Math Teacher
SIT Member	Amie Capano	Science Teacher
SIT Member	Loretta Sullivan	English Teacher
SIT Member	Robert Johnsen	Social Studies Teacher
SIT Member	Kim Cauble	CTE Teacher
SIT Member	Alex Reynolds	Fine Arts Teacher
SIT Member	Susan Eldridge	Foreign Language Teacher
SIT Member	Corey McNeill	Technology Facilitator
SIT Member	Crystal Drew	Guidance Secretary
SIT Member	Jessica Reynolds	Assistant Principal
SIT Member	Mark Weavil	Assistant Principal
SIT Member	Ashlinn Trexler	Guidance Counselor

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Team Role	Name	Role
SIT Member	Isaac Bell	Student
SIT Member	Cole Howard	Student
SIT Member	Sharon Smith	Parent

School Improvement Plan Assurances

STATEMENT OF ASSURANCES:

Our signatures below serve as the assurance that these steps took place during the development, discussion, and approval of our 2016-2018 school improvement plan.

The school improvement plan submitted for approval to the Rowan-Salisbury School System Board of Education has been developed in accordance with Public Law 115C-105.27. In the development of this plan, be assured that:

- representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected to serve on the school improvement team by their respective groups by secret ballot;*
- parents were elected to serve on the school improvement team by the parent/teacher organization of the school (or if none exists, by the largest organization of parents formed for this purpose);*
- parents serving on the school improvement team reflect the racial and socio-economic composition of the students enrolled in this school and shall not be members of the building-level staff;*
- school improvement team meetings were held at a convenient time to assure substantial parent participation;*
- notice of time, date and location of school improvement team meetings were posted according to public meeting guidelines;*
- the principal presented the proposed school improvement plan to all assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building for review and vote; and*
- the vote for approval of the school improvement plan was by secret ballot.*

This school improvement plan represents goals and strategies for addressing improvement of student performance, and includes components that focus on: an inviting and nurturing school climate; a safe learning environment; rigorous curriculum; relevant instruction; preparing students to be globally competitive; recruitment and retention of quality staff; training for highly qualified professionals; internal and external communications; partnerships with parents; partnerships with the school community; physical and financial resources; and people and time resources.

School Principal’s Signature

Date: _____

School Improvement Team Chairperson’s Signature

Date: _____

School Vision and Mission

School Mission:	To graduate students who are ready for the world
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School Core Values:	<ol style="list-style-type: none">1. Students First2. Pursue Unity3. Strive for Excellence4. Be Fearless5. Choose Integrity
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Overview of School Performance Data – HIGH

Using your school’s Internal Ready Review Reports for the past three years, enter the appropriate overall performance information below.

MEASURE	2013-2014	2014-2015	2015-2016	2016-2017
Performance Composite CCR	46.8	41.9	44.8	
Performance Composite GLP	56.1	53.1	56.0	
ACT	53.6	56.5	56.5	
ACT WorkKeys	64.9	69.8	66.4	
Math Course Rigor	>95	>95	>95	
4-Year Graduation Rate	90.5	92.3	90.0	
5-Year Graduation Rate	89.5	90.5	93.0	
School Performance Grade	B	C	B	
EVAAS Growth Status	Met	Met	Exceeded	
EVAAS Growth Index		-0.54	5.51	

CCR – College/Career Ready

GLP – Grade Level Proficient

Using your school’s 2015-2016 Internal Ready Review Report, enter the appropriate performance information for subjects below.

ASSESSMENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	CCR	GLP
EOC Biology	18.8	19.4	8.9	32.9	20.0	52.9	61.8
EOC English II	22.7	21.2	8.1	43.3	<5	48.1	56.1
EOC Math I	33.3	16.7	16.4	30.9	<5	33.6	50.0

CCR – College/Career Ready

GLP – Grade Level Proficient

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Using your school's 2015-2016 Internal Ready Review Report, enter the appropriate performance information for subjects and subgroups below.

MEASURE	ALL	FEMALE	MALE	AMIN	ASIAN	BLACK	HISP	MULTI	WHITE	EDS	LEP	SWD	AIG
EOC Biology	61.8	65.2	58.8	*	*	27.8	44.7	53.8	67.5	50.8	*	23.1	>95
EOC English II	56.1	66.1	46.5	*	*	52.9	17.9	50.0	62.6	32.6	*	6.9	>95
EOC Math I	50.0	53.2	46.5	*	*	21.1	41.7	*	54.3	34.6	21.4	17.2	>95
ACT Composite	56.5	68.5	44.0	*	*	18.2	36.7	*	62.1	42.7	*	18.8	>95
ACT WorkKeys	66.4	70.6	62.5	*	*	*	*	*	65.6	61.9	*	*	>95
Math Course Rigor	>95	>95	>95	*	*	*	>95	*	>95	>95	*	81.3	>95
4-Year CGR	90.0	93.8	86.6	*	*	*	87.8	*	89.7	86.5	*	87.5	>95
5-Year CGR	93.0	94.2	91.9	*	*	90.9	>95	*	92.5	89.2	*	>95	>95

Analysis of School Performance Data

What parts of this data catch your attention?

Carson's school growth is outstanding for school year 2015-2016. The school grade increased from a C to a B. There is an achievement gap for minority students in all EOC areas.

What does the data tell us? What does the data NOT tell us?

The data tells us that Biology achievement is remaining stable and English II and Math achievement increased. Growth in all three EOC areas increased. The data does not tell us about growth in NCFE's and VoCats.

What good news is there to celebrate?

Carson had outstanding achievement and growth, and an increase in overall school grade. Over three years we had growth in ACT percent proficiency. Significant growth in Math I proficiency.

What are the problems of practice suggested by the data?

There is an achievement gap in our minority students.

What are our key conclusions? What recommendations does the team have for addressing the problems of practice?

While much improvement has been made, there is room for growth.

School Improvement Plan Goals
Goal #1 - Literacy

LITERACY GOAL	Positively impact student achievement by enhancing individual literacy through regular opportunity for reading in the content areas.			
Measureable Objective	Lexile scores will show positive growth by 80 points per year.			
Strategy #1	Utilize Achieve 3000 at least once every two weeks in all subject areas except math.			
Activities Needed to Accomplish Strategy #1				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Achieve 3000 Professional Development	10/14/16	06/15/18	Achieve 3000, Achieve 3000 trainer, literacy PD	Teachers in English, Social Studies, Science, CTE, Fine Arts and PE
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Integration of Literacy Instruction within the Content Areas	10/2016	6/2018	Achieve 3000, Other text as necessary	JCHS Teachers
Strategy #2	Utilize Method Test Prep in all Junior CATS and English III classes at least once per week to increase ACT preparedness to increase reading skills.			
Activities Needed to Accomplish Strategy #2				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Integration of method test prep	10/2016	6/2018	Mr. Connolly and Method test prep	Mr. Connolly, Junior CATS teachers and English III teachers

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Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
ACT Blitz	1/2017	3/2018	Laptops, etc.	Junior CATs teachers, Mr. Connolly
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Word of the Day	10/2016	6/2018	Mr. Connolly and Method Test Prep	Mr. Connolly and English Teachers
Strategy #3	Literacy Professional Development at least five times per year.			
Activities Needed to Accomplish Strategy #3				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
In house PD	10/2016	6/2018	JCHS Staff	JCHS Staff
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Achieve 3000 PD	10/20/16	6/2018	Achieve 3000, Laptops	JCHS Staff
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
LDC/MDC PD	9/2016	6/2018	LDC/MDC trainers	LDC/MDC Representatives
PROGRESS NOTES FOR LITERACY GOAL – YEAR 1				
January 2017 Progress Report				
March 2017 Progress Report				
June 2017 Progress Report				
PROGRESS NOTES FOR LITERACY GOAL – YEAR 2				
January 2018 Progress Report				
March 2018 Progress Report				

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June 2018 Progress Report	
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School Improvement Plan Goals
Goal #2 –Other Academic Area(s)

OTHER ACADEMIC AREA(S) GOAL	Achieve a school performance grade of an A.			
Measureable Objective	School performance grade of an 85 by the end of the 2017-18 school year.			
Strategy #1	The JCHS GLP composite score will increase from a 56.0 to a 62.0, and all EOC subject areas will have a growth index of plus 5.0 or greater.			
Activities Needed to Accomplish Strategy #1				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Professional Learning Communities	8/16	6/2018	Data, Discovery Education, State Standards, Various instructional tools	Math I, English II, and Biology teachers
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Blended Learning	8/2016	6/2018	Laptops, LMS, Instructional Strategies, and PD	JCHS Staff
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Expanded use of Guided Instruction	8/2016	6/2018	Screen cast, Learning contracts and Laptops	JCHS Staff
Strategy #2	ACT and ACT Work Keys average score will meet or exceed the state average			
Activities Needed to Accomplish Strategy #2				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Review the day before for ACT Work Keys	11/2016	11/2018	Review materials and Laptops	Ms. Goodale and CTE teachers

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Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Method Test Prep Activities	9/2016	3/2018	Method Test Prep and Laptops	Mr. Connolly, English III CATs teachers
Strategy #3	Graduation rate will increase to 95.0 percent by the end of 2017 – 2018 school year.			
Activities Needed to Accomplish Strategy #3				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Night School	10/2016	6/2018	Staff, Edgenuity and teacher made materials,	Ms. Misenheimer and various JCHS Staff
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Intervention Strategies	8/2016	6/2018	Guidance and counseling services, Data, Night School, Credit recovery and Tutoring	JCHS Staff
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Attendance Document	10/2016	6/2018	PowerSchool, Google Doc, Weekly Email	JCHS Staff
PROGRESS NOTES FOR MATHEMATICS/OTHER CONTENT AREA GOAL – YEAR 1				
January 2017 Progress Report				
March 2017 Progress Report				
June 2017 Progress Report				
PROGRESS NOTES FOR MATHEMATICS/OTHER CONTENT AREA GOAL – YEAR 2				
January 2018 Progress Report				

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March 2018 Progress Report	
June 2018 Progress Report	

School Improvement Plan Goals
Goal #3 – Engaging Student Work

ENGAGING STUDENT WORK GOAL	Increase engagement through regular use of the CCRP Model (collaboration, connectivity, relevance and personalization).			
Measureable Objective	Student engagement will increase as seen through administrative walkthrough data			
Strategy #1	Create a survey of tools used on our campus to better understand technological efficacy			
Activities Needed to Accomplish Strategy #1				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Staff Survey	12/2016	2/2017	Survey and Laptops	JCHS Staff
Strategy #2	Implementation of BT/Mentor observation schedule will allow access for new teachers to observe and learn from veteran teachers			
Activities Needed to Accomplish Strategy #2				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Observation Schedule	10/2016	6/2018	Class coverage, observation schedule	Mrs. Lundgren, Mentors, BTs
Strategy #3	Foster communication among faculty/staff students, and parents.			
Activities Needed to Accomplish Strategy #3				

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Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Creation of engaging student work page within a digital medium, which will be accessible by staff, students, and parents.	12/2016	6/2018	School website	Mr. McNeill, Mr. Dellinger, JCHS Staff
PROGRESS NOTES FOR ENGAGING STUDENT WORK GOAL – YEAR 1				
January 2017 Progress Report				
March 2017 Progress Report				
June 2017 Progress Report				
PROGRESS NOTES FOR ENGAGING STUDENT WORK GOAL – YEAR 2				
January 2018 Progress Report				
March 2018 Progress Report				
June 2018 Progress Report				

**School Improvement Plan Goals
Goal #4 – Parental Involvement**

PARENTAL INVOLVEMENT GOAL	All teachers will enjoy working at Carson High School as according to the Teacher Working Conditions Survey.			
Measureable Objective	Statistical increase on Teacher Working Conditions survey.			
Strategy #1	Professional Development program			
Activities Needed to Accomplish Strategy #1				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Differentiated professional development program	10/2016	6/2018	JCHS Staff	JCHS Staff
Strategy #2	Creation of process for teachers to obtain office supplies			
Activities Needed to Accomplish Strategy #2				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Process creation	10/2016	6/2018	TBD	JCHS Staff
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Creation of a JCHS Teacher Wish List	10/2016	6/2018	Wish List, Website, Laptop	JCHS Staff
Strategy #3	Schoology Night for parents			
Activities Needed to Accomplish Strategy #3				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Informational meetings	12/2016	6/2018	Schoology, laptops	JCHS staff

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Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Online presentations	12/2016	6/2018	Schoology, laptops	Mr. McNeill
PROGRESS NOTES FOR PARENTAL INVOLVEMENT GOAL – YEAR 1				
January 2017 Progress Report				
March 2017 Progress Report				
June 2017 Progress Report				
PROGRESS NOTES FOR PARENTAL INVOLVEMENT GOAL – YEAR 2				
January 2018 Progress Report				
March 2018 Progress Report				
June 2018 Progress Report				

**School Improvement Plan Goals
Goal #5 – School Safety**

SCHOOL SAFETY GOAL	Reduce overall discipline referrals thereby improving overall school attendance and creating a safe environment for learning.			
Measureable Objective	JCHS will reduce overall discipline referrals by 20%			
Strategy #1	Full implementation of Capturing Kids’ Hearts strategies to build stronger relationships with students.			
Activities Needed to Accomplish Strategy #1				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Implementation of Capturing Kids’ Hearts	8/2016	6/2018	Capturing Kids’ Hearts manual and training	JCHS Staff
Strategy #2	Students will be required to sign in and out when entering or exiting the building.			
Activities Needed to Accomplish Strategy #2				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Sign in and out for late arrival, early dismissal, and students who leave for other reasons (check out and classes on other campuses)	8/2016	6/2018	Sign in/out forms and Google Doc of early release and late arrival students	Guidance and Front office staff
Strategy #3	Teachers will report to their assigned duties at class change and during lunch.			
Activities Needed to Accomplish Strategy #3				
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Tardy sweeps	8/2016	6/2018	Schedule of duties	JCHS Staff
Activity Name	Start Date	End Date	Resources Needed	Staff Responsible
Lunch Duty	8/2016	6/2018	Schedule of duties	JCHS Staff

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PROGRESS NOTES FOR SCHOOL SAFETY GOAL – YEAR 1	
January 2017 Progress Report	
March 2017 Progress Report	
June 2017 Progress Report	
PROGRESS NOTES FOR SCHOOL SAFETY GOAL – YEAR 2	
January 2018 Progress Report	
March 2018 Progress Report	
June 2018 Progress Report	

School Improvement Plan Goals – Other Required Components

Component #1 – Plan to Improvement the 95% Participation Rate

Our school’s plan for meeting the 95% participation rate for state testing is attached to the 2016-2018 School Improvement Plan.

Component #2 – NC STAR Improvement Plan Goals

Our school is not required to complete a plan in the NC STAR system.