

SIT Meeting 2/13/17

Achieve 3000 data and plan -

It was discussed that JCHS is only utilizing Achieve it at 1.1 activities per week right now and to follow the SIP it should be used every other week so that would put it at about 2 activities per week on average if it is being utilized appropriately. SIT will wait and look at the data again closer to March and then it will be brought up again at the next SIT meeting. It was discussed that the trainers from Achieve could possibly come to Carson and work with staff, but it would only be helpful if the training was different than what has been presented in the past. However, the group thought it would be a good idea to have BTs go through Achieve training. The district is also looking at this in order to train new staff members/teachers so it was discussed to wait and see what the district decides to do before making a decision regarding the Achieve training. Each department is asked to go back and talk to their members this month regarding implementing more Achieve time to be in line with our SIP, and then bring the information back to SIT next month and we will continue to monitor the implementation progress.

Guided instruction –

About half of the staff seem to be using guided instruction in Math and Science and it is not used frequently in English and History. It was discussed that Schultz and Waldo are going to do a PD session in April or May that would be helpful for teachers to come to and get a better understanding of using Guided Instruction.

Attendance Calls by staff, guidance and admin –

Staff needs to promote calls for attendance. It was discussed that the attendance policy and tardy policy do not correlate as students would rather miss their entire class than be late as the tardy policy holds them more accountable at this point (this item will be brought up at leadership). One issue is PowerTeacher showing attendance, and Corey McNeill will send a reminder about instructions for teachers getting attendance data and how to look it up more efficiently.

Survey of tools used on our campus to better understand technological efficacy –

Corey McNeill asked that we hold off on compiling this sheet until the fall because RSS is going to a different website interface, and it will have to be redone at that point. He will begin receiving the information but will wait until the fall to put it together and put it on the new website.

BT/ Mentor observation schedule -

Every 2 months BTs observe mentors already. Possibly get substitute teachers for BTs and have them do the shadow day that leadership team is participating in. It was discussed that this could be for ½ day so they could split a sub and go to 2 blocks to get a different perspective from other teachers (take to leadership and discuss).

Promotion of engaging student work page –

Corey McNeill said it is set up as a scrolling slide show on the website but he is not getting much information from teachers/staff. He would like to receive pictures and information from teachers about what is going on in classrooms so that he can share more classroom content with the public. Departments are asked to promote this with other staff members.

Office Supplies Update –

Corey McNeill stated that departments can begin requesting items if necessary.

CKH - how many teachers are trained? How do we get to full implementation?

91% of teachers are trained at this point, and the others will be trained this summer along with other schools in the district. SIT discussed that the team wait and revisit this next month as the staff was just reminded about it last week at a staff meeting. We will table this until next meeting.

Math EC rosters –

Can teachers get an accommodations sheet for every student who qualifies EC at the beginning of every semester the way some other school districts do?

Mrs. Vaeth will look at the process with the EC department and bring it back next month. It was also discussed that we could possibly put

something in PowerSchool that shows EC such as the same way AIG does when a student is brought up in PowerSchool.